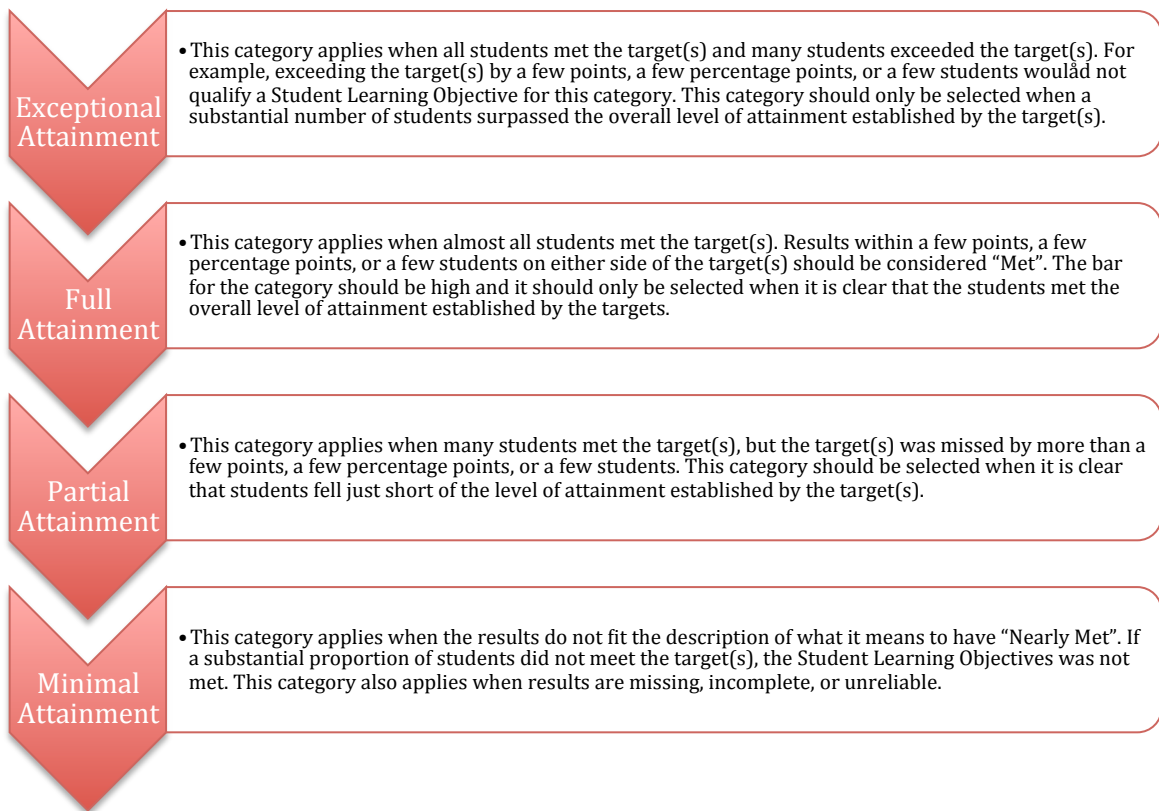




Guidance on Evaluating Individual Student Learning Objectives¹

School leaders or principals, with support from the school's instructional leadership, are responsible for rating or scoring teachers' progress toward meeting SLOs at the end of the school year. SLOs should be rated in one of four categories listed below. Teachers will be categorized as having achieved exceptional attainment of the targets, having met the targets, nearly met the targets or not met the targets specified in the SLOs.

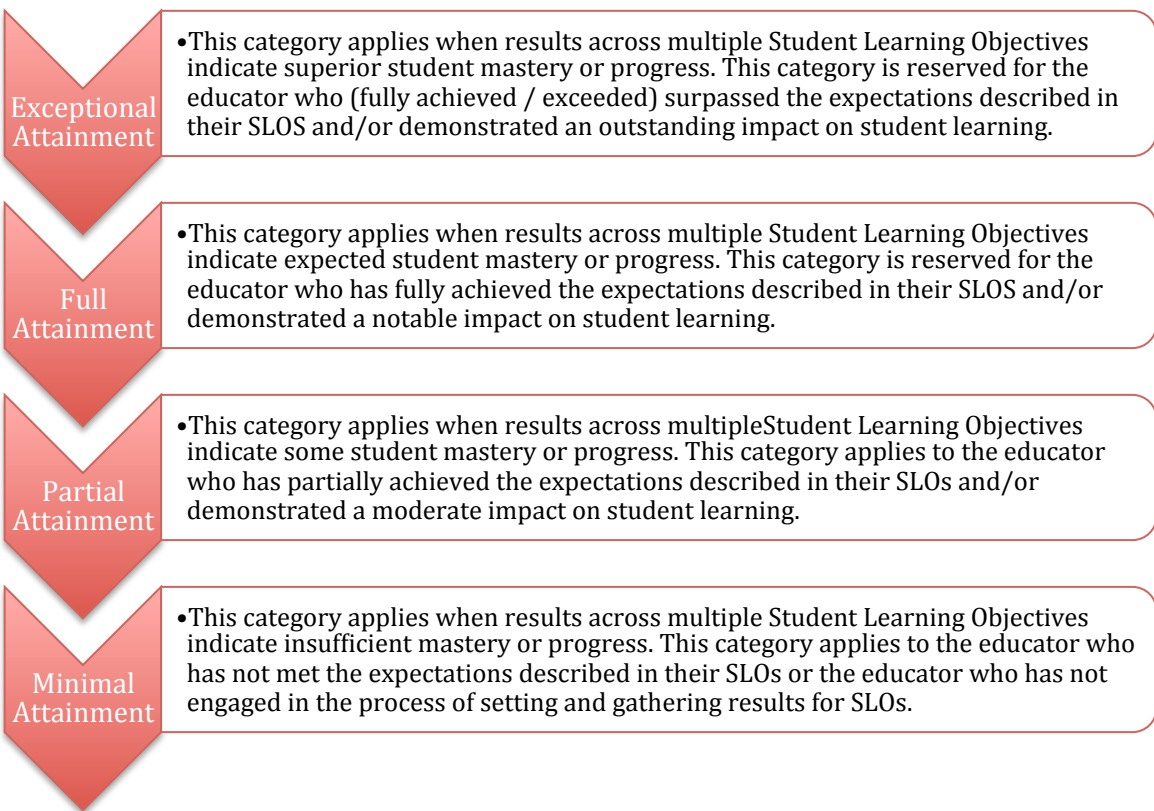


¹ Adapted from Rhode Island Department of Education's Addendum to the Rhode Island Model Teacher Evaluation & Support Systems, 2013-2014



Guidance on Evaluating a Set of Student Learning Objectives²

When rating a teacher's progress toward meeting a set of multiple student learning objectives, overall rating should fall into one of the categories listed below. A teacher who set multiple SLOs will either achieve exceptional attainment, full attainment, partial attainment or minimal attainment of the goals as a whole. Again, please refer to Appendix XI for Attainment Scoring Tables.



² Adapted from Rhode Island Department of Education's Addendum to the Rhode Island Model Teacher Evaluation & Support Systems, 2013-2014



Student Learning Objectives Attainment Scoring Tables

The two tables below provide a suggested framework for final scoring of Student Learning Objective attainment. The first table breaks down attainment scoring for LEAs asking their teachers to develop two SLOs, and the second table breaks down attainment scoring for LEAs asking their teachers to develop three SLOs.

Attainment Scoring Table for 2 Student Learning Objectives		
Score on SLO #1	Score on SLO #2	Final
Exceptional Attainment	Exceptional Attainment	Exceptional Attainment
Exceptional Attainment	Full Attainment	Full Attainment
Exceptional Attainment	Partial Attainment	Full Attainment
Exceptional Attainment	Minimal Attainment	Partial Attainment
Full Attainment	Full Attainment	Full Attainment
Full Attainment	Partial Attainment	Full Attainment
Full Attainment	Not Met	Partial Attainment
Partial Attainment	Partial Attainment	Partial Attainment
Partial Attainment	Minimal Attainment	Minimal Attainment
Minimal Attainment	Minimal Attainment	Minimal Attainment



Attainment Scoring Table for 3 Student Learning Objectives

Score of SLO #1	Score on SLO #2	Score on SLO #3	Final
Exceptional Attainment	Exceptional Attainment	Exceptional Attainment	Exceptional Attainment
Exceptional Attainment	Exceptional Attainment	Full Attainment	Exceptional Attainment
Exceptional Attainment	Exceptional Attainment	Partial Attainment	Full Attainment
Exceptional Attainment	Exceptional Attainment	Not Met	Partial Attainment
Exceptional Attainment	Full Attainment	Full Attainment	Full Attainment
Exceptional Attainment	Full Attainment	Partial Attainment	Full Attainment
Exceptional Attainment	Full Attainment	Minimal Attainment	Partial Attainment
Exceptional Attainment	Partial Attainment	Partial Attainment	Partial Attainment
Exceptional Attainment	Partial Attainment	Minimal Attainment	Partial Attainment
Exceptional Attainment	Minimal Attainment	Minimal Attainment	Minimal Attainment
Full Attainment	Full Attainment	Full Attainment	Full Attainment
Full Attainment	Full Attainment	Partial Attainment	Full Attainment
Full Attainment	Full Attainment	Minimal Attainment	Partial Attainment
Full Attainment	Partial Attainment	Partial Attainment	Partial Attainment
Full Attainment	Partial Attainment	Minimal Attainment	Partial Attainment
Full Attainment	Minimal Attainment	Minimal Attainment	Minimal Attainment
Partial Attainment	Partial Attainment	Partial Attainment	Partial Attainment
Partial Attainment	Partial Attainment	Minimal Attainment	Partial Attainment
Partial Attainment	Minimal Attainment	Minimal Attainment	Minimal Attainment
Minimal Attainment	Minimal Attainment	Minimal Attainment	Minimal Attainment

